YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**HINDU COLLEGE**
• Name of the Head of the institution	**Prof. ANJU SRIVASTAVA**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01127667284**
• Mobile no	**9810515169**
• Registered e-mail	**principal@hinducollege.org**
• Alternate e-mail	**iqac@hinducollege.ac.in**
• Address	**UNIVERSITY OF DELHI, UNIVERSITY ENCLAVE**
• City/Town	**DELHI**
• State/UT	**DELHI**
• Pin Code	**110007**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**DELHI UNIVERSITY**
• Name of the IQAC Coordinator	**Prof. SHALINI SURYANARAYAN**
• Phone No.	**9958755066**
• Alternate phone No.	**01127667184**
• Mobile	**9958755066**
• IQAC e-mail address	**iqac@hinducollege.ac.in**
• Alternate Email address	**hinduiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hinducollege.ac.in/download/IQAC/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hinducollege.ac.in/acd-calendar.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.6**	**2016**	**02/12/2016**	**31/12/2022**

6.Date of Establishment of IQAC	**07/05/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nai Chetna	Research Project	Nai Chetna	2021-22 (12 months)	75000
DST	SERB	DST	2021-22 (12 months)	20000
DBT	JRF Scholarship	DBT	2021-22 (12 months)	614000
Shri Mool Chand Dua Memorial Society	Interdisciplinary Projects	Shri Mool Chand Dua Memorial Society	2021-22 (60 months)	2500000
DBT	DBT Star Scheme	DBT	2021-22 (36 months)	8159254

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Facilitated online teaching-learning by organizing workshops and interactive sessions for teachers on topics like using ICT tools and

platforms such as Google Meet and MS Teams. Helped in building digital infrastructure in the College. 2. Organized online talks, seminars, conferences, and interactive sessions with experts. 3. Enabled access to online study material and other e-resources for teachers as well as students. 4. Provided mental and emotional health support through counseling by inducting a certified counselor and organizing group as well as individual online/offline sessions with her. 5. Organized webinars and online interactions with experts during covid-19 lockdown.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improving online teaching learning process for all the stakeholders and further developing digital infrastructure.	**The College was able to get subscriptions to such platforms as MS Teams, Google Meet, and Zoom. It organized multiple sessions with teachers and students to help them learn the intricacies of the said platforms and use them adequately to proceed with teaching-learning without any noticeable hindrance. The College also shared access to e-library resources with its faculty members and provided students access to online study material on its college portal.**
Improving physical and mental well-being of people associated with the College.	**During the Covid-19 pandemic, the College made all necessary efforts to protect and improve the physical and mental health of its stakeholders. It organized covid-19 awareness campaigns with the help of its student bodies like NSS and NCC. It also inducted a certified mental health counselor to help students and staff efficiently handle the stress of the pandemic. The College organized several webinars and online events to promote healthy living such as National Nutrition Week between 01.09.2020 to 05.09.2020, Fit India Movement on 25.09.2020, Pledge to Fight against Covid on 08.10.2020, Where Does Our Food Come From on 06.08.2020 and World Mental Health Day on 10.10.2020. The College counselor held several rounds of online interactions with students and staff to help alleviate their mental anxiety.**

Infrastructure Development	The College has developed a New academic block covering app. 58000sq ft. which includes science labs, lecture theatres, and seminar rooms. It has also unveiled its new the-art auditorium. The College is taking a big leap towards enhancing the learning experience of students with a dedicated research facility for its faculty and students in the form of a research center that will come up shortly. The four-story building covers 38000 sq. feet. and the area will house laboratories for sciences, social sciences, linguistics, and a media laboratory.
Following environment friendly and sustainable practices	Hindu College is fully committed to protecting the environment and finding ways to restore the ecological balance. The College is the first in the University to construct a Sewage Treatment Plant of 500,000 LD capacity which is now fully functional. The Department of Chemistry has adopted green practices by minimizing the number of chemicals required for different experiments by employing diluted solutions, using smaller burettes and pipettes, and performing experiments in groups wherever feasible. Throughout the College LED lighting is used to save energy consumption. Hostels have Solar Water Heaters. Street lighting on campus is facilitated by Solar Power. The College judiciously uses paper for its official work and for academic activities. The waste paper generated by the

	College is collected by an NGO which utilizes it for recycling paper. The NGO makes notepads out of recycled paper thereby saving trees and lowering the impact of paper as the third largest polluter.
Promoting a culture of plurality and diversity	Hindu College celebrates diversity and plurality. It recognizes that a higher education institution must shape itself in such a way that students from all over the world aspire to join it. As an HEI, it cherishes the fact that each year thousands of students join its campus from various parts of the country and from various walks of life. The NCC and the NSS units of the College are constantly involved in organizing several events and initiatives to foster the feeling of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities amongst the students. The College has Ankur Society and Equal Opportunity Cell to help the PwD students. The college holds remedial classes for helping those students who need more than regular lectures and tutorials to accomplish their learning goals. The College has an active North-East Cell that organizes events to help raise awareness about the northeastern part of the nation.
Building a gender neutral and inclusive culture	At Hindu College gender equity and sensitization have always been upheld as a very high

	priority pursuit. The College has always believed in the practice of giving opportunities to women to hold positions of leadership in order to develop a gender-equitable institution. Hindu College is proud of its Women Development Cell (WDC) which is committed to nurturing the strength of female students as well as creating a sensitized environment leading to gender equality. Human resource development and awareness programs on issues related to gender discrimination, women's rights, and empowerment are key functions of the Cell. WDC conducted a Webinar on 'Understanding Gender and Sexuality'- on the occasion of The Day Against Homophobia, Transphobia, and Biphobia. WDC also collaborated with the Sexual Harassment Law Compliance Advisory (SHLC) for a workshop on 'Understanding Safe Workplaces and Your Rights at Internships'. WDC in collaboration with KSCF and ICFDR, conducted a webinar 'Locked Down: Domestic Violence/Battery in the Wake of a Pandemic'. It was held on 10th July 2020 with Mr. Ravinder Vikram Singh from ICFDR and Mrs. Nibedita Phukan from KSCF.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	25/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/02/2023

15.Multidisciplinary / interdisciplinary

Hindu College has always focused on providing an interdisciplinary/ multidisciplinary education to its students. Under the CBCS system, students are mandated to choose a Generic Elective subject, in a discipline different from their major. Similarly, the AECC course is a mandatory course for all students, as part of which they study one language in one semester and Environmental Studies in another semester. Under NEP, which will be implemented with the upcoming batch, this multidisciplinary approach will be encouraged even more since students get more choices in the subjects to study. A student majoring in a particular discipline can choose a Generic Elective (GE), a Value-Added Course (VAC), a Skill-Enhancement Course (SEC), and an Ability Enhancement Course (AEC) in any discipline of their choice. This ensures that students receive a multidisciplinary education, which would preparethem for the global job market, and enhance their interest in
multidisciplinary research and entrepreneurship. In the Academic the year 2021-22, each department of the College offered at least one Generic Elective (GE) course to all students, various departments offered the AECC course to all students of the college, and all departments offered an SEC course to their own students. As part of the curriculum, various departments offered courses that encourage students to engage with the methodology and pedagogy of other disciplines. The College also offered various Short-term courses where multiple departments collaborated, for example, the Departments of Sociology and Philosophy offered a course on "Intercultural Competencies".

16.Academic bank of credits (ABC):

This shall be applicable as per implementation of the New Education Policy. While the Academic Bank of Credits (ABC) is a newly-implemented practice under the New Education Policy (NEP), which the College has fully embraced in the form of multidisciplinary classes for Cluster students, the initiation of the credit system, and the implementation of the UGCF curriculum, as prescribed the University

of Delhi, Hindu College already had a set of practices in place which anticipated and facilitated the Academic Bank of Credits. The college has invested resources in development of custom designed software packages for Enterprise Resource Planning (ERP). For years, Hindu College has had a fully functional portal, Hindu Connect, which is a useful resource for recording the attendance and internal assessment data of students. This portal allows ease of access to students and faculty and also ensures smooth communication of data between the College and the University. During the pandemic time, to ensure smooth conduct of classes, the College had purchased MS Teams software and personal login ID of teachers and students were created through which classes/tests/assessments were done. Also it has licensed softwares for PwD students for making the learning process easier. The College offers a variety of interdisciplinary courses both as part of the curriculum, and outside of the curriculum as well, which students have the choice to participate in. The College has MoUs with many national and foreign institutions which allow for an exchange of skills and expertise among institutions. The College has also adapted to a blended mode of learning, and encouraged its faculty to create online and hybrid educational resources to benefit students.

17.Skill development:

Hindu College offers its students a variety of Skill Development Courses, both as part of the curriculum as well as outside the curriculum. As part of the curriculum, each department offers a variety of Skill Enhancement Courses (SECs) to its students. These courses are designed to supplement the curriculum of the Core papers, as well as teach students a variety of skills that will help them put the theoretical knowledge learned as part of their syllabi into praxis. Each Honours student is mandated to study at least two Skill-Enhancement Courses in their second year of undergraduate studies and each Programme student is mandated to study at least four in their second and third years of undergraduate studies. Other than this, the College also conducts regular skill development seminars and workshops for both students and faculty. Students also get a chance to develop their skills outside of the curriculum in the form of various short-term courses that are offered by the College. Some examples of these courses include "Intercultural Competencies" by the departments of Philosophy and Sociology, "Analytical Toxicology" by the Department of Chemistry, "Business Analytics" by the Department of Statistics, "Integrated Pest Management" by the Department of Zoology, "Programming in Python" by the Department of Physics, "Public Policy and the Global South" by the Department of Political Science, "Behavioral Economics" by the

Department of Economics, and "Legal Awareness, Gender and Media" by the Department of Sociology. These are just some of many popular and successful add-on courses offered by the College that see good enrollment numbers every year because of the skill development opportunities they present. Hindu College strives to ensure that its students graduate with not only sound theoretical knowledge of their subject, but also with all the skills necessary to make them productive members of the workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindu College ensures that the education its students receive is not distanced from their cultural and social values. As part of the curriculum, many departments offer papers that enhance their students' knowledge of Indian society and culture. For example, the Departments of History, Sociology, English, and Political Science, offer specialized papers on Indian history, Indian sociological thought, Indian literature, and Indian political theory. The Department of Philosophy offers many Core and Elective papers on Indian Philosophy, Vedantic thought, and Yoga. The Departments of Sanskrit and Hindi also focus heavily on Indian literary cultures and thought. Outside of the curriculum too, the College ensures that students are provided avenues to learn more about Indian Knowledge systems through frequently held seminars, talks, and workshops. The college regularly hosts speakers and experts knowledgeable in Indian cultural and social thought. Hindu College also offers popular short-term courses, some of which are offered in a hybrid (both offline and online) mode, which focuses on Indian Knowledge Systems. Most recently, the College offered a well-attended and successful course on "Ancient Indian Wisdom: Vedic Mathematics", in a collaborative effort on the part of the Departments of Sanskrit and Mathematics. The course helped students learn about the ancient Indian Knowledge system of Vedic Mathematics, and provided a lot of insights into a field of which not many people have sound knowledge. Other short-term courses offered by the College also focus on Indian Knowledge Systems, such as the course called "Intercultural Competencies, Indigenous Sports and North-East India" offered by the Departments of Sociology and Philosophy in a hybrid mode, which was a useful course to enhance knowledge about a marginalized field of study. Most of these courses are offered in both offline and online mode in order to be more accessible to those who cannot attend them in person.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

For the past few years, Hindu College, like other colleges of the

The University of Delhi has been offering a curriculum that has been designed to focus on outcomes. Called 'Learning Outcome Based Curriculum Framework' (LOCF), this curriculum focuses on providing students the best theoretical knowledge as well as skills required for their life after college. As part of this curriculum, each paper offered by every department is presented in an outcome-based structure, with well-defined learning outcomes, which also becomes the focus of in-class pedagogy. This ensures that each paper gives necessary practical skills to the students and does not confine them to their textbooks. This curricular system also includes well-defined papers such as Ability Enhancement Compulsory Course (AECC), and Skill Enhancement Course (SEC) that provide students skills to supplement what they learn from the core papers. This focus on outcome-based education will be enhanced by the to be implemented NEP. NEP keeps the tradition of SEC and AECC alive and adds other courses such as VAC (Value-Added Course) which are also structured around well-defined learning outcomes and help students gain more supplementary knowledge. Hindu College also offers various add-on short-term courses that can be categorized as part of outcome-based education. These courses are offered in both offline and online modes, and are aimed at providing students with the kind of skills and knowledge necessary to make them successful candidates for the job marketa and productive members of society. Some examples of these courses include "Intercultural Competencies" by the departments of Philosophy and Sociology, "Analytical Toxicology" by the Department of Chemistry, "Business Analytics" by the Department of Statistics, "Integrated Pest Management" by the Department of Zoology, and "Programming in Python" by the Department of Physics.

20.Distance education/online education:

Most of the academic and extra-curricular activities in the academic year 2021-22 have been held in online mode, given the COVID pandemic. But the College adapted excellently to the online mode, and ensured that all curricular and extracurricular activities continue as always. Students and faculty rallied to the online mode, as classes successfully transitioned online, and each department of the College enthusiastically organized seminars, talks, and other activities in the online mode. The online mode made it possible for the College to invite distinguished and foreign speakers who otherwise would have found it impossible to come to the College in person. The College also offered a variety of add-on courses in the online mode. These short-term courses were designed to enhance necessary skills for students who wished to receive an education that went beyond the curriculum. Some examples of these courses include "Intercultural Competencies" by the Departments of

Philosophy and Sociology, "Analytical Toxicology" by the Department of Chemistry, "Business Analytics" by the Department of Statistics, "Integrated Pest Management" by the Department of Zoology, "Programming in Python" by the Department of Physics, "Public Policy and the Global South" by the Department of Political Science, "Behavioral Economics" by the Department of Economics, and "Legal Awareness, Gender and Media" by the Department of Sociology. After the pandemic and once in-person classes started, the College continues in its mission to provide more accessible knowledge by continuing to provide these short-term courses in a hybrid mode, offline for those who can manage to come to the campus in person, and online for those who could not. As part of the NEP too, the College continued to offer courses in the hybrid mode, and is planning to sustain the online/ distance education model, given its usefulness and accessibility.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	33

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	4705

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	896

File Description	Documents
Data Template	[View File](#)

2.3	1432

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**200**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**163**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**72**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1290.65814**
4.3 Total number of computers on campus for academic purposes	**1435**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Hindu College ensures effective execution of the syllabus designed by the respective departments of the university.**
- **The timetable committee drafts master timetables for the departments according to workload specified in the UGC**

Regulations 2018, following which meetings are held at the department level to draft semester timetables. After due discussion among teachers, papers are assigned to respective teachers

- On the website, timetables can be accessed teacher wise, class wise and room number wise. Timetables are also put up outside the classrooms forconvenience of the students. The ratio of lectures and tutorial as mandated by UGC is followed in the timetables.
- Tutorials are held regularly, so that teachers can address student's queries regarding the syllabus. Remedial classes are also held for better learning and timely implementation of the syllabus.
- During the COVID pandemic, the college switched to online mode of classes using Microsoft Teams LMS platforrm and each student and faculty was provided with unique login credentials for establishing virtual classrooms.
- For classroom teaching, traditional chalk-and-board method as well as ICT based methods of flipped classroom and blended learning are integrated.
- The College has also devised a mentor-mentee system for addressing the problems faced by students in a better manner.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://exam.du.ac.in/old/notifications.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Hindu College adheres to the academic calendar prepared by the University beforestart of every academic sessionand also prepares a collegecalendar in the given time frame. It is uploaded on the college website and teachers also share it among the students.
- Teachers schedule tests/assignments etc.as part of the Internal Assessment ofevery student to be evaluated by the college as mandated in the University guidelines.
- Teachers also engage in Continuous Internal Assessment of every student through classroom interaction and discussion in tutorial sessions. Students undertake research projects as part of their assessment in Skill Enhancement Papers like Research Methodology which gives them an opportunity to work

in their area of interest.

- **The College also offers Value Added/Add-on courses with an objective of exposing students to the upcoming fields of study in their respective curriculum and over and beyond the cirriculum.**
- **The conduct of end-semester examination is executed smoothly by the college in every academic year. Information regarding minimum attendance criteria to get the admit card, distribution of admit cards, filling of examination form, schedule of practical exams and end semester examination date sheets is uploaded on the college website and put on college notice boards as well.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hinducollege.ac.in/acd-calendar.aspx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

33

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

41

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3175

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the University's curriculum. Gender, Environment and Sustainability, Human Values, and Professional Ethics are included in the University's curriculum. Further, the college has an Annual Gender Sensitization Action Plan for each year under which a

number of curricular and co-curricular activities are organised. There is a stringent Code of Conduct and Code of ethics, as well as a Green policy, which are strictly implemented.

The College conducts women-focused gender equality programmes annually as well as for the transgender community, covering a range of issues such as empowerment, self-defence, mental health, laws for women, health checkups, etc. There is a girls' hostel and a girls' common room for day scholars. All Government Flagship programmes, e.g., Azadi ka Amrit Mahotsav, Swatch Bharath Abhiyan, International Women's Day, Blood Donation Camps, and more, are part of the College's Academic Calendar. NSS also actively works to raise social and environmental awareness. It organises Health check camps, tree plantations, community cleanliness, water conservation, blood donation, and a plastic-free campaign as priorities.

Personality development, self-defence training, yoga, and counselling are available. Gender Sensitivity programmes are conducted for students, faculty, and staff.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

3487

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>https://hinducollege.ac.in/feedback.aspx</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may	**A. Feedback collected, analyzed**

be classified as follows	**and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hinducollege.ac.in/feedback.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1506

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1506

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Hindu College in its spirit believes in taking along all in the path of learning and succeeding in different arenas in life. As any other educational organization, we also have advanced and slow learners, however the majority is of former ones. For advanced learners, we

have many supporting initiatives, like college sponsored researchprojects, Innovation Council, Startup Cell etc. All such programs and initiatives are interdisciplinary in nature and aim at honing the potential of the students. For slow learners, there are remedial classes, which are scheduled as per convenience of the students. In these classes, one to one special care is provided to the students. The overall focus is to make each student empowered with knowledge and make him/her an independent thinker.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/download/IQAC/slow%20learners%20and%20advance%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4705	**201**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students mentoring system at Hindu college is aimed at fostering a better rapport between the students and the teachers both at professional and personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. HC has introduced Mentor-Mentee Programme which is individualized and flexible to meet the students growth in all areas of life. In this program 10 to15 (mentees) are assigned to a mentor (faculty) of the college, and receive help from and share their thoughts and problems with the mentor. Mentors act as foster-parents and guide in any area of life to the mentees by providing guidance, counselling, and advice especially in academics. This year the scheme of Interdisciplinary Research Projects was launchedto give the undergraduate students an exposure of research that is happening across the globe. Each project has 2-3 teachers and 10 students from different discipline. A grant of Rs 2.5 lakhs was sanctioned for the

projects involving experimental sciences.The Projects involving Theoretical Sciences, Humanities Social Sciences were sanctioned a grant of Rs 1.5 Lakhs each. The college received an overwhelming response from teachers and students, running across from departments such as Chemistry,Physics,Botany,Zoology, History,and Statistics to Language departments such as Hindi and Sanskrit.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://hinducollege.ac.in/stu-societies.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the sudden onset of COVID-19, Hindu College has made diligent efforts to setup audio-visual labs and teachers use this facility to deliver online lecturers that utilize multimedia to explain complex concepts which require visualization. Other kinds of creative online evaluative strategies, like oral tests, quizzes, objective tests, presentations are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through the semester. The IA records are available online for the students to see and point out any discrepancy to the concerned teacher. The monitoring committee moderates IA marks across departments, in case needed. Students are encouraged to ask teachers about any doubts with regard to their assessment in the classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

221

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

201

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

158

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Hindu College is a constituent college of the University of Delhi, and it follows the assessment scheme as provided by the office of the Dean Examinations, University of Delhi. Apart from 10+10+5 marks of internal assessment as mandated by University of Delhi, the Hindu college departments offers a greater number of assessmentopportunities in the form of quizzes, assignments, presentations etc. The IA scores then go through two levels of scrutiny, the department committee, and the college committee, before being displayed for students. The internal assessment is then timely published on the college website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hinducollege.ac.in/imp-internal-assesment.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

With the sudden onset of COVID-19, Hindu College has made diligent efforts to setup audio-visual labs and teachers use this facility to deliver online lecturers that utilize multimedia to explain complex concepts which require visualization. Other kinds of creative online evaluative strategies, like oral tests, quizzes, objective tests, presentations are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through the semester. The IA records are available online for the students to see and point out

any discrepancy to the concerned teacher. The monitoring committee moderates IA marks across departments, in case needed. Students areencouraged to ask teachers about any doubts with regard to their assessment in the classes.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://hinducollege.ac.in/committees.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every year, the newly admitted students are introduced to the College, the courses, and all the inhouse facilities through college and departmental levelorientation programs. A wide range of information is also provided on the college website, so that the same can be accessed through online modes. With the newlyimplemented emphasis on outcome-based education, the college ensures that the learning outcomes of curricular and extra-curricular academic programs are adequately and transparently communicated to the stake-holders. Outside of institutional mechanisms, students also receive knowledge of courses and their stated outcomes through various private entities.For example, wide coverage is done by DU Beat, an independent student newspaper. It is an independent newspaper in Delhi University with a readership of thousands of students across colleges of Delhi University per week and about 30,000 students in a year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.du.ac.in/index.php?page=syllabi
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Hindu College has a review mechanism that integrates the reviews of feedback from various stakeholders regarding infrastructure and teaching and learning, and learning outcomes. The department wise feedback on teaching-learning process is analysed. Based on

feedback, smart teaching, online class access, personal assistance, academic counselling, and special trainings like remedial classes,etc. are given to students in order to improve learning outcomes. These reviews open avenues to better the teaching-learning process, strengthen the structures and methodologies of operations and improve learning outcomes. HC gives due importance to all the stake holders, its faculty, the students and non-teaching staff. Through the college website, relevant policies, decisions, and data for public knowledge are announced and displayed. HCs' attentiveness to the student as the central stakeholder in the teaching learning process is not limited to academic or occupational concerns but encompasses the whole individual. This is in line both with current pedagogical ideals as well as the College's historic commitment to developing engaged and able citizens. In addition to this formal feedback system, student feedback opportunities are ensured by the College's long-established practice of Departments maintaining open communication with students throughout the academic term. The Student Parliament also acts as a democratic voice for the student body. Teachers themselves engage in introspection and selfimprovement based on feedback from students and suggestions from peers and superiors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hinducollege.ac.in/acd-copo.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1543

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://hinducollege.ac.in/iqac-report.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hinducollege.ac.in/download/IQAC/student%20satisfaction%20survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

113.68254

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

24

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://dbtindia.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **The college has a highly active Innovation Council, as well as a Startup Cell, which pursues research and innovation independently and in collaboration with outside experts and industry specialists. The Hindu College Innovation Council (HCIC) and Startup cell has been actively involved in organizing IPR workshops, IPR awareness programs, and research and Innovation Lectures on "the significance of IP in academia for spreading awareness about IPR. Recently, the cell came up with an innovative UV-C disinfection machine and won recognition by the MoE, under the NISP initiative.**
- **The IQAC of Hindu College has also taken keen initiatives towards enhancing knowledge in thisarea and has been regularly organizing a number of Research and IPR lectures and seminars.**
- **As part of the curriculum, many departments offer papers that enhance their students' knowledge of Indian society and culture. For example, the Departments of History, Sociology, English, and Political Science, offer specialized papers on Indian history, Indian sociological thought, Indian literature, and Indian political theory. The Department of Philosophy offers many Core and Elective papers on Indian Philosophy, Vedantic thought, and Yoga. The Departments of Sanskrit and Hindi also focus heavily on Indian literary cultures and thought.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hinducollege.ac.in/download/IQAC/SSR/3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://hinducollege.ac.in/download/IQAC/INSTITUTIONAL%20POLICY%20FOR%20THE%20PROMOTION%20OF%20RESEARCH.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

471

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

104

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Hindu College acknowledges the importance of extension activities and projects to give its students an immersive experience, and to inculcate a sense of social and communitarian responsibility in the students.

- The NSS, the NCC, and Enactus Hindu are responsible for a number of extension and outreach activities organized by Hindu College,
- Cleanliness Drive- more than 100 volunteers cleaned the area outside the College campus.
- Environment Awareness - students have undertaken paper collection drives for donation to an NGO for blind students, tree plantation drives in and outside campus, and an anti-smoking campaign in association with the World Lung Foundation.
- Regular cloth collection and distribution drives are organized

to provide warm clothing and blankets to the needy during winter.

- Project Soaprise - collecting used and discarded soaps from Delhi hotels and making a proper soap base after a cleaning process and sending it to a village called Karkar in Ghaziabad where a group of women make various soaps using the melt and pour process.
- Project Jeevika - along with the community filters that were installed in Abheypur, a filtration unit was set up in the government school.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/download/IQAC/SSR/3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3487

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

52

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Hindu College offers its pupils a rich infrastructure to facilitate a holistic education.

- 100% of classrooms are ICT enabled with AV projectors.
- There are 19 well-equipped laboratories for imparting the best experimental skills to the students.
- Additionally, a dedicated Centre for Interdisciplinary Research will be inaugurated soon, it aims at imparting skills beyond the curriculum, housing 22 well-equipped labs.
- 1435 computers (1190 laptops and 245 desktops) are available for students and faculty.
- The college has an ultra-modern auditorium, "Sanganeria Auditorium", 3362 sq. ft. in area, and a capacity of 900 individuals. Another auditorium "Sushila Devi Auditorium" with a capacity of 250, will beavailable in the research center.
- The college has two Science Museums - one botany and another zoology having more than 200 specimens for various species of animals and plants.
- The college has an air-conditioned Seminar Room with a dedicated desktop, LCD projector, 70 table-top mikes, and a powerful sound system.
- The Hindu College Library, one of the oldest among Delhi University college libraries, is fully air-conditioned and computerized and provides easy access to digital knowledge

resources through DULS. There is a well-equipped Reading Room, which subscribes to a large number of dailies, weeklies, periodicals, and journals on a variety of subjects.
- The college has a Digital Resource cluster of around 220 computers that have wifi connectivity.
- All important stationery items, photocopy, and binding facilities are available within the premises of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hinducollege.ac.in/download/Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Hindu College offers its pupils a rich infrastructure to facilitate a holistic education.

- The college has an ultra-modern auditorium, "Sanganeria Auditorium", 3362 sq. ft. in area, and a capacity of 900 individuals. Another auditorium "Sushila Devi Auditorium" with a capacity of 250, will beavailable in the research center.
- The college also has a well-built new amphitheater named Utsav, built in the Romanic style where students from various societies and departments can perform various co-curricular and extracurricular activities.
- The college encourages various sports activities which are conducted in the impressive sports complex (dimensions: 200m x 123m) wherein various important outdoor games including cricket, Page 52/87 18-05-2023 09:45:45 Self Study Report of HINDU COLLEGE basketball, football, volleyball are conducted. It contains a Cricket field (125m x 70 m), Football field (100m x 75m), Net Practice Area (50m x 24m), Basketball Court (28m x 15m), and Volleyball Court (18m x 19m). Additionally, the sports complex also has a Table Tennis room, Indoor Sports room, Chess room, 02 Physiotherapy rooms, 02 Changing rooms, a Kitchen, and 05 washrooms including one for physically challenged sports persons.
- The college has an air-conditioned gym for boys and girls with all modern fitness equipment which includes 2 Treadmills, 2 Walkers, 3 Gym Cycles, 1 Leg Press, 1 Pecfly, and 1 Chest Press.

- **For the pursuit of Yoga daily for the manifestation of physical, mental, emotional, and spiritual wellness, the college has started several certificate yoga classes that are held in the lush green open lawns, as well as in the Yoga Hall of the college.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hinducollege.ac.in/download/Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

87

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/ict-tools.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

837.47823

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The following features make library information retrieval systems interoperable and sustainable: Access to NList, and other databases and collections of E-books; E-resources and Online OPAC access for students and faculty members; thousands of e-journals; National Digital Library; Shodhganga, and other databases; Campus-wide high bandwidth Wi-Fi makes learning resources accessible there are several disabled-friendly spatial and reprographic features for ease of access for divyangjan persons. The library is air-conditioned and has large reading/reference rooms with amenities and good seating capacity. The library uses the Dewey Decimal Classification System (DDC) to make library contents easily accessible to readers

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://hinducollege.ac.in/download/Infrastructure.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

276041

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

504

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, laptops, scanners, copiers, and projectors are among the physical IT resources available at the college. Because of the epidemic, the College used Microsoft Teams to build a virtual learning environment. For the same reason, the college personnel made a concerted attempt to link the students by establishing an email account. The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are installed in hallways, on campus, college entrance and exit, and library. A local area network is used in the computer lab (LAN). In our college Wi-Fi facilities are provided extensively all over the campus. Number of computers available for the students: 1435. The bandwidth of the internet connection in the college is more than 1 GBPS

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/amenities.aspx

4.3.2 - Number of Computers

1435

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

436.30477

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Purchase Committee meets as per requirement in a year to take note of the equipment and instruments needed in laboratories, sports, furniture, fixtures, and fittings. It calls for quotations from different organizations and purchases goods from the best

bidder. There is regular hardware maintenance for computers and software needed for laboratories, offices, and various departments uploaded as and when needed. All computers have Antivirus software. Regular pest control is done in the library and college office. the college has a well-defined maintenance manual for the maintenance of the laboratory and other infrastructure. All equipment have been covered under annual maintenance service contracts. the garden is landscaped and well-maintained.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2750

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

350

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above** |

File Description	Documents
Link to Institutional website	https://hinducollege.ac.in/download/IQAC/DVV/5/5.1.2.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2828

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2828

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

| **5.1.5 - The Institution has a transparent** | **A. All of the above** |

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

437

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

224

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

180

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **In the time of the pandemic, the students kept the ethos of Hindu College alive by participating in various online activities. The importance of physical activity was emphasized by workshops like Dance Movement Therapy with Ms. Sukriti Dua, a psychologist and movement therapy specialist.**
- **The importance of environmental consciousness was reinforced by organizing ascreening of the film 'The Story Of Stuff', followed by adiscussion on the fight against climate change.**
- **The annual fest of the Panchatatva society, Hindu Earth Summit, hosted eminent speakers like Mrs. Sumaira Abdulali and Ms. Gurmeher Marwah.**
- **On 29th June 2021, The Pride Stage – A Cultural Queer-Trans Evening was held in which a total of ten performers who identify themselves as members of the LGTBQIA+ community, presented performances ranging from Classical Dances, Western dances, Songs, Make-up Tutorials, Narrations, Styling etc.**
- **NSS Hindu College organized its annual Diwali Mela, SURUCHI 21 on November 1, 2021. Cultural events, a talk by Sir Indu Prakash Singh, and performances by Shubham Gaur and Enbee were the major highlights of the event. Suruchi also provided a platform for NGOs and small businesses to set up online stores.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/stu-societies.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Hindu College has a registered Alumni Association known as the Old Students' Association, OSA. The Alumni Association is actively involved in the corporate life of the College. It has always extended help in the form of generous contributions and active participation to further the academic and corporate interests of the college.**
- **The Alumni Associations have also been instrumental in taking up the cause of fundraising activities to further the development of the college.**
- **The OSA organizes the prestigious Madhu Bhasin Memorial lecture every year. It organizes and presents The Distinguished Alumni Awards. It organizes annual dinners and cultural get-togethers to which all faculty members are also invited.**
- **In 2020 the OSA organized a film screening of Imtiaz Ali's Love Aaj Kal for the members of the Alumni Association and the staff of the college.**
- **The Smt. Sushila Devi Auditorium willbe gifted by Shri Ajay K. Gupta, MD, Tradex India Corporation. The Utsav Amphitheater was built through contributions from the Prof. Prem Chand Memorial Fund Raising Committee led by Dr. Lalit Bhasin. The**

library expansion is being funded by Shri Rajesh Mehra, Director, and Promoter of Jaquar Group. The multimedia studio was constructed with support from the Old Students Association, led by Mr. Ravi Burman.

File Description	Documents
Paste link for additional information	https://hinducollegeosa.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The College was founded with the vision to create empowered young people who would be able to contribute to society and to the polity of the nation, and become impactful leaders of the future. The College continues to work towards this vision by providing a teaching-learning environment that contributes to the holistic development of its students.**
- **The College's vision and mission is to provide quality education to students from different parts of the country, and even from abroad, while also instilling in them the ideals of democracy and truth.**
- **Hindu College is the only college in the university to have a parliamentary democratic system, in theform of the College Parliament that the entire student-body participates in.**
- **While the Principal and the Governing body are the executive heads of the college, decision-making is a collective enterprise.**
- **The participation of teachers is ensured through various committees such as the IQAC, Staff Council, Staff Association, AARC etc. The Parliament and the various committees ensure the**

fulfillment of the vision of the College, by ensuring well-coordinated management of the various concerns of the college, which include academic affairs, infrastructure development, admission ,examinations, research, and innovation.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/ab-vision.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The management of college affairs is thoroughly decentralized and the participation of different stakeholders is ensured. In the everyday functioning of the college, this is reflected in the various committees that are constituted with well-defined roles and principles.**
- **Different committees are in-charge of different aspects like examinations, admissions, academic affairs, infrastructure, purchasing, cultural activities etc.**
- **The decentralization is also evidenced by the fact that the college has various cultural clubs and societies that under the guidance of a faculty advisor, are otherwise entirely student-run and student-managed. Case Study: College Admissions**
- **Every year, the college constitutes a Central Admissions Committee that includes non-teaching and teaching staff from various departments, which works in tandem with each individual department conducting admissions under the aegis of the department teacher-in-charge.**
- **Admissions are conducted in a decentralized but coordinated manner, with teachers, non-teaching staff, and the Student Union working together. -**
- **The admissions are duly reported and ratified by the Staff Council of the college. This also includes admissions to the college hostels, and also supernumerary admissions.**
- **The College also organizes a college-level orientation for newly-admitted students, and separate orientations are also conducted by each individual department, and each cultural society.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/download/IQAC/ORGANIZATION%20CHART.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The College has a clear perspective plan, which is also displayed on the College website.**
- **One of the key components of the perspective plan is the development and expansion of infrastructure to meet the future needs of the institution.**
- **Some of the major infrastructural developments which are commensurate with institutional perspective plan are enumerated below:**
- **On 8th October 2021, Hindu College held an inauguration ceremony for this new state-of-the-art Sanganeria Auditorium, with centralized air conditioning, acoustics enhancement, stage renovation and green room revamp, giving a complete overhaul to the auditorium.**
- **A dedicated research facility Relaxo Research Centre for Interdisciplinary Research, for sciences and social sciences, with a linguistics lab, media lab, and various science labs has been constructed.**
- **The new four storeyed Academic Block with 50000 sq. ft. covered area has lecture rooms, conference rooms, laboratories and library to meet the demands of the growing strength of the College.**
- **In meeting with the Environment regulations, our college has been the first in the University to have constructed a Sewage Treatment Plant of 500,000 LD capacity which is now fully functional.**
- **Just beside the research centre, an open and green amphitheater has also been constructed, as a student friendly space for their cultural activities.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://hinducollege.ac.in/ab-vision-2030.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The organizational structure of the College includes the Governing Body, the Principal, the Vice-Principal, the teaching staff, the non-teaching staff, and the students.**
- **The Governing Body of the College, which also includes representatives from the teaching and non-teaching staff, regularly meets to discuss and deliberate on the overall functioning of the college.**
- **The Principal ensures the smooth running of the college, and in this endeavor, is assisted by the Vice-Principal, the Bursar, the Section Officers (Accounts and Administration), the Administrative Officer, Warden for the Boys' Hostel, Warden for the Girls' Hostel, the Librarian, and other Senior and JuniorAssistants.**
- **The Principal is also assisted by the teachers-in-charge of each individual department, as well as by the Staff Council. -**
- **The various affairs of the College are managed by many dedicated committees, which include Administrative Affairs and Grievance Committee, Academic Affairs and Research Committee, Admissions Committee, Time-Table Committee, Maintenance and Development Committee, and Joint Consultative Committee, among others. -**
- **The Internal Quality Assurance Cell (IQAC) ensures the quality and smooth functioning of the Institution, and maintains and develops standards of pedagogy and institution-building. -**
- **The various student societies of the College are also advised by respective faculty members.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx
Link to Organogram of the institution webpage	https://hinducollege.ac.in/download/IQAC/ORGANIZATION%20CHART.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The College ensures effective welfare measures for its teaching and non-teaching staff in a variety of ways.**
- **The staff is provided adequate leave benefits, as per University rules, which include casual leave, earned leave, medical leave, duty leave, maternity leave, study leave, sabbatical leave, and child-care leave.**
- **The staff is also assured retirement benefits, through GPF, CPF, Gratuity, NPS, and encashment of earned leave, as per University rules. Health benefits which include medical reimbursement are also ensured.**
- **The College regularly organizes Faculty Development Programs, Refresher Courses, Orientation Courses, to give the staff the opportunity to upgrade their skills and ensure ever-improving standards of pedagogy.**

- **The College also provides various infrastructural facilities to its staff, such as a Canteen, a wellappointed Staffroom, a reading room, a photocopy and stationery shop, parking spaces, ramps and elevators, as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee.**
- **The College is fully wi-fi enabled and also provides ICT facilities to its staff. To ensure the emotional and mental well-being of its staff, the Counselling Cell of the College is also open to the staff.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-policies.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

124

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The College follows the Performance Appraisal System as per UGC norms, to ensure that the standards of teaching/ learning are maintained. This includes teachers' self-appraisal, teachers' appraisal by students and non-teaching appraisal.**
- **All academic and administrative activities and relevant information concerning the faculty and non-teaching staff are**

- recorded in their respective service books.
- College also follows the Performance Appraisal System (PAS), including CAS (Career Advancement Scheme), which allows for self-appraisal on a prescribed proforma designed as per University norms.Promotions are considered through this.
- Non-teaching Staff members are assessed annually by filling the APAR forms, which contain brief descriptions of duties undertaken by the employee, timely accomplishment of planned work, proficiency in work and personal attributes such as, attitude to work, sense of responsibility, communication skills, analytical ability, interpersonal relations etc. It is initiated by the reporting officer and reviewed at a higher level in the hierarchy. The College also takes regular feedback from students on the quality of their learning experience. This feedback is then reviewed and used to implement measures of improvement, where they are needed.
- The College also takes regular feedback from students on the quality of their learning experience.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/download/IQAC/Performance%20Based%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- An internal audit is undertaken by the auditor (Chartered Accountant) appointed by the Governing Body of the College as per norms and duly approved by the University of Delhi.
- The audit report with the audited financial statement is presented to the Governing Body through the Treasurer for approval. The approved report is then sent to the UGC.
- The Governing Body of the institution monitors the financial issues and the same are reported in periodic meetings of the Governing Body.
- As per the mandate of the UGC, an external audit is undertaken by the Comptroller and Auditor General of India, Government of India.
- The college strictly follows all financial rules of the University. There is utmost transparency in all transactions.

Purchases are made through the Gem portal as prescribed. Payments are made through the Public Finance Management System (PFMS).

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac-dvv4-account.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

94,54,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The institution has a mechanism to ensure adequate budgetary provisions for academic and administrative activities and to monitor the effective and efficient use of financial resources.**
- **While the financial management is governed by the statutes, rules and ordinances of the University and the General Financial Rules of the Government of India, the Governing Body of the College looks after the utilization of the available resources and funds. All incomes and expenditures have to be approved by the Treasurer of the Governing Body.**
- **Before the financial year begins, the Principal, Vice Principal, Bursar in consultation with the Teacher-in-Charges as well Faculty Advisors of the different societies prepare the college budget which is scrutinized and approved by the Governing Body. Departments have their annual budget allocated**

- as per student strength. Purchases are made through Departmental Purchase Committees.
- In addition, departments are also allocated a certain amount from the Parliamentary budget. Payment of bills and re-imbursement of expenses is done as and when received, as per rules, and verified by the in-charges.
- There are separate committees which recommend the names of students for financial assistance out of the Students Aid fund and for granting scholarship out of various scholarship funds.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/gov-body.aspx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC draws its composition from all stakeholders- alumni, parents, nonteaching staff, external experts and students.
- The IQAC continues to remain committed to its foundational objectives: 1.Developing and disseminating standards of excellence in pedagogy and institution building. 2.Providing a systematized and durable mechanism for conscious and continuing self-evaluation, introspection, and improvement in the overall performance of the College. 3.Conceptualizing, planning and implementing quality initiatives and regularly evaluating the same. 4.Providing a forum for students and alumni to participate in strengthening the academic standards of the institution.
- The prescribed University curriculum, to which the College strictly adheres, is implemented through the Staff Council-mandated committees such as the 'Academic Affairs and Research Committee' in consultation with the IQAC.
- Under the aegis of the IQAC, regular seminars, lectures, symposiums, debates, etc., are conducted by all the Departments as well as Societies, to complement conventional learning with curricular activities.
- The IQAC has been instrumental in designing transparent mechanisms like Department-level review of the teaching -learning process headed by the teacher-in charges at a regular interval, Mentorship programme at the Department level, Scholarships for students as well as upgrading the

Learning Management System (LMS) to make it more student-centric and easy to access.

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/iqac.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The IQAC of the College is responsible for collecting and implementing feedback, in order to ensure the best quality of the pedagogical, infrastructural, and learning environment of the college.**
- **Over the academic year 2021-22, the College has made vast improvements in its infrastructural facilities, which would undoubtedly aid and improve the teaching learning ethos of the College. These infrastructural reforms include a renovated Auditorium, a newly constructed Academic Block with well-appointed laboratories, improvements in infrastructural accessibility for people with disabilities in the form of elevators and ramps, a novel amphitheatre, as well as a newly constructed Research Centre, which will be functional soon, and which will aid interdisciplinary research, as well as provide laboratories and ICT enabled spaces.**
- **The IQAC has also actively organized academic conferences, and seminars, which add to the academic culture of the college, and also provide exposure to the students, who get to interact with experts from various fields. The College offered various shortterm and certificate courses that have been very well-attended and well-received. These included language courses like French (in Collaboration with Allianz Francaise) and Spanish (with Instituto Cervantes), and other value-added courses like "Women Entrepreneurship", "Data Analysis Using Python", "Human Rights Education" etc.**

File Description	Documents
Paste link for additional information	https://hinducollege.ac.in/feedback.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hinducollege.ac.in/iqac-report.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College regularly initiates a Gender Audit, conducted by an external authority. The 2021-22 Gender Audit reportsuggests a favourable thrust towards gender equity in the College's activities, curriculum, staff, as well as infrastructure.
- Hindu College has also inducted several women NCC cadets to its NCC unit who are regularly recognized for their outstanding contributions.
- The college offers several papers as part of both LOCF and UGCFframeworks to its students such as, Individual and Society, Readings on Indian Diversities and Cultural Movements, Women's Writing, Feminism, etc. as part of challenging the age-old stereotypes of gender and also to facilitate developing awareness about the challenges that women have historically faced and the resistance that they have heroically offered to forces of subjugation and tyranny.
- Hindu College has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and to undertake formal proceedings to resolve them. Hindu College

is proud of its Women's Development Cell (WDC) which is committed to nurturing the strength of female students as well as towards creating a sensitized environment leading to gender equality.

- A number of seminars, lectures, and workshops were organized in the year 2021-22 to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	https://hinducollege.ac.in/download/IQAC/Annual%20Gender%20Sensitization%20Action%20Plan%202021-22%20(2).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hinducollege.ac.in/download/IQAC/women%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

1. Hindu College has developed a compost pit for recycling biodegradable waste.

2. Panchtatva – the Environment Society of the college organizeda two-day Paper Collection drive wherein members walked around the campus and picked pamphlets as part of cleaning the college campus post the student union elections; later the collected paper was sent

for being recycled.

3. Waste is picked up by Municipal Corporation of Delhi on regular basis.

Liquid waste management:

1. Hindu College has setup a Sewage Treatment Plant with a capacity of 40000 litres.

2. Waste water from RO plant is used in the washrooms.

3. Sewer lines and drains are constantly maintained

Waste recycling system:

1. Hindu College has tied up with an NGO for recycling paper. The NGO makes notepads out of the recycled papers.

2. The College encourages students and staff to organize and participate in regular recucling efforts.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities	**A. Any 4 or all of the above**

(Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The College admits students from all over India ranging from the Union Territory of Ladakh in the north to the Andaman and Nicobar Islands in the south and Gujarat in the west to Arunachal Pradesh in the east.**
- **The College also admits International students to its various academic programmes.**
- **Hindu College offers several scholarships to young meritorious students from socially underprivileged sections to help them in their pursuit of quality higher education.**
- **The College also provides Hostel facilities to both its male and female students to enable outstation students to address the problem of accommodation in the city of Delhi.**
- **Hindu College has Ankur Society and Equal Opportunity Cell to help the PwD students.**
- **The Enabling unit has arranged Braille papers, Angel device and Laptops for Visually Challenged students. The society has also secured scholarships approvals from Help The Blind Foundation.**
- **The College has an active North-East Cell that organizes events to help raise awareness about the north eastern part of the nation.**
- **The Hindu College Queer Collective was founded during the lockdown with the aim of normalizing the discourse around desire, sexuality and gender as well as to solidify the**

muchneeded safe space for doing so.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The College regularly organized gender sensitization seminars and workshops, and seminars on citizenship rights, voting rights, etc.**
- **The College has a very active and dedicated NCC unit that undertakes and participates in several social and national initiatives every year.**
- **over the period of 2021-22,the NCC organized virtual camps to celebrate International Yoga Day, Fit India Run Movement, Tree Plantation Drive, and Swachhta Pakhwada to name a few. An online e-camp on the theme 'Atma Nirbhar Bharat Abhiyan' too was organized.**
- **The College has an active Electoral Literacy Clubwhich works to sensitize students and staff about their rights and responsibilities as voters. The Cluborganized Voter Awareness Day on January 25, 2022, to spread awareness about electoral laws.**
- **The NSS unit of Hindu College has organized several events and programmes to build awareness, help those in distress and to further its cause of social service. Some of its notable events are - celebrating National Nutrition Week in September 2021, National Road Safety Month.**
- **The College also regularly celebrates various commemorative days that are intended to promote constitutional values among today's youth, such as Constitution Day, Youth Day, NSS Day, Ekta Diwas, Voters' Day, Yoga Day etc.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110890/7.1.4_1682001160_9777.pdf
Any other relevant information	https://hinducollege.ac.in/download/JAGRITI%20-%20ELC.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The academic calendar wasbrimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals.

1. International Yoga Day (21 June) - In 2022, the NSS and NCC, Hindu College celebrated International Yoga Day with a Yoga workshop organized on campus..
2. National Youth Day (12 January 2022) On the occasion of National Youth Day, an event "Plant a tree with us" on January

12, 2022was organized,wherein students took a pledge, which aimed to be symbolic of youth empowerment and service; all values that NSS Hindu religiously believes in and cherishes.

3. National Voter Awareness Daywas celebrated by the Electoral Literacy Club of the College on January 25, 2022.
4. National Road Safety Month (18th January 2022- 17th February 2022) To mark a month-long campaign "National Road Safety Month", a slogan writing competition was organized. Moreover, volunteers spread the awareness about various traffic signals and their significance.
5. World NGO Day (27th February 2022) was also celebrated in the College.
6. Independence Day Celebration (15th August 2022)- National Service Scheme, Hindu College celebrated the 75th Independence Day on 15th August 2022with full zeal and organized several interactive activities for students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:

Anveshan: A Holistic Learning- Research Ecosystem

Hindu College strives to provide an unconditional exposure to multidisciplinarity and research. While the College does work towards imparting sound theoretical knowledge, it also offers supplementary value-added courses to take learning outside the constraints of the curriculum and build competencies which will make them assets for the workforce, while enhancing their critical skills to look at the interconnectedness of disciplines. To this end, the college offers foreign language courses in collaboration with reputed entities as well as unique value-added certificate courses, fastidiously designed by the faculty members.These courses have been glorious successes, with positive feedback from the students, whose

curricular work was seen to reflect the insights they garnered through these courses as well as a substantial increase in placements.

BEST PRACTICE 2:

Arunodaya: Learning Beyond Academics

Hindu College celebrates the fact that useful application of academic knowledge can be realized through the necessary skills of critical thinking, problem solving, analytical reasoning and ideation. The stated objective of this practice is to ensure that students of the institution get an education that is neither confined neither to the classroom nor to the curriculum. The College maintains an excellent balance between academic learning, and exposure to extra-curricular activities and events. Hindu College has a vibrant extra-curricular life, with around 50 student societies, each of which organize, conduct, and participate in extra-curricular activities, which enhance their College experience and ensure a holistic and synergistic learning experience.

File Description	Documents
Best practices in the Institutional website	https://hinducollege.ac.in/iqac-best.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Hindu College is a one-of-a-kind institution with a peerless legacy of almost 125 years of excellence and inclusive education. The college is dedicated to forming and sustaining scholarly communities with strong values, committed to the relentless enterprise of nation-building.Hindu College has a distinctive legacy, as one of the most coveted and premier institutions of the University of Delhi, which it has upheld over the decades, with continuously upgrading its research and academic facilities. In this academic year, the College inaugurated its new interdisciplinary research center, which is a one-of-a-kind endeavour in the University of Delhi. The various sciences and social sciences labs in this centre will help aid more innovative multidisciplinary research, academia-industry collaboration and the spirit of entrepreneurial research. Apart from

improving our infrastructural facilities, we have formed liaisons with other institutions for providing more diverse learning and research avenues for our faculty as well students – Centre for Himalayan Studies, Vidya Vistar Scheme, University of York, UK. We have initiated add-on courses, and interdisciplinary research projects to enhance our academic profile. The initiation of the 'Hindu College Innovation and Start Up Council' is another milestone in our quest for academic excellence, and skill development.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To ensure a quality holistic education for all its students, Hindu College intends to follow the following action plan for the next academic year:

- To make more progress with the development of e-learning resources.
- To have a fully functional well-equipped expanded library and e-learning centre.
- To align with the New Education Policy, by focussing more on Outcome Based Education, and offering more skill enhancement and value-added courses as part of the curriculum.
- To continue offering more short-term certificate courses, which go beyond the curriculum in providing students with the supplementary skills necessary to prepare them for the job market.
- To renovate the Boys' Hostel and modernise its infrastructure in order to provide the students with a memorable campus life.
- To have a fully equipped faculty block, comstruction for which is underway.
- To have the faculty be more engaged by offering them training by outside experts and industry professionals.
- To launch more Research and Innovation Projects in order to build both industry expertise as well as create community outreach.